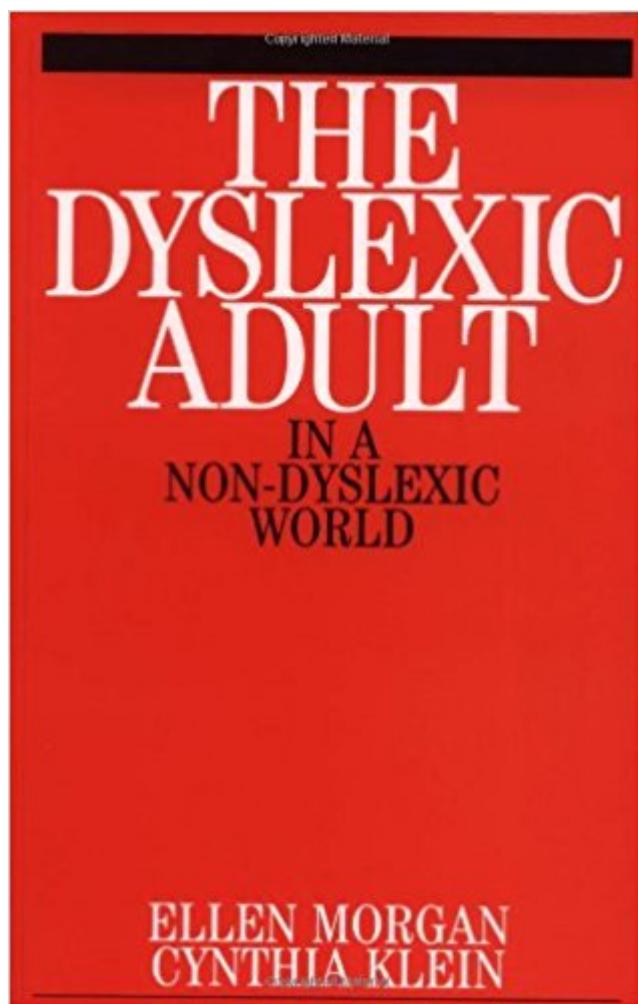


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# The Dyslexic Adult In A Non-dyslexic World



## **Synopsis**

The Dyslexic Adult in a non-dyslexic world is aimed at teachers, employers, careers advisers, counsellors and any others who work with, support or live with dyslexic adults. Using case studies and adult "voices" to illustrate and elaborate their points, the authors explore a range of issues affecting dyslexic adults. The book approaches the understanding of dyslexia through the perspective of the dyslexic adult and through examining the dyslexic "cognitive style" and its impact on how this affects dyslexic adults in their personal, academic and work lives. The Dyslexic Adult explores the importance of diagnosis and discusses many of the contentious issues surrounding the assessment of dyslexic adults. It suggests strategies and creative solutions for dyslexic difficulties as well as ways of exploiting dyslexic strengths. Finally, it takes a look into the future, suggesting that changes in the 21st century may alter perceptions of dyslexia and the opportunities for roles which dyslexic adults play in society, and encourages the non-dyslexic world to value the contributions which dyslexic adults can make.

## **Book Information**

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## **Customer Reviews**

The Dyslexic Adult: Living in a non-dyslexic world is aimed at teachers, employers, careers advisers, counsellors and any others who work with, support or live with dyslexic adults. Using case studies and adult "voices" to illustrate and elaborate their points, the authors explore a range of issues affecting dyslexic adults. The book approaches the understanding of dyslexia through the perspective of the dyslexic adult and through examining the dyslexic "cognitive style" approaches

an understanding of the lives of dyslexic adults through examining their cognitive style and its impact on how this affects them in their personal, academic educational (academic doesn't have the same general meaning in Britain where it is used to oppose vocational) and work lives. It explores the importance of diagnosis and discusses many of the contentious issues surrounding the assessment of in assessing dyslexic adults. It suggests strategies and creative solutions for dyslexic difficulties as well as ways of exploiting? capitalising on? using? dyslexic strengths. Finally, it takes a look into the future, suggesting that changes in the 21st century may alter perceptions of dyslexia and the opportunities for role which dyslexic adults play in society, and encourages the non-dyslexic world to value the contributions which dyslexic adults can make.

It is refreshing to find a book devoted to the experiences of dyslexic adults, since much of the available literature focuses on children. The Dyslexic Adult in a non-dyslexic world was a welcome addition to my bookshelf. It is eminently readable and combines an 'academic' understanding of the issues with down-to-earth examples based on interviews with dyslexic adults. I particularly liked the fact that it gave a 'voice' to many people who have previously been ignored; namely, those adults whose dyslexia was not identified at school. Their stories, told through their own words, are well integrated into the various themes of the book. As the parent of an adult dyslexic son, I was able to identify my son's experiences with many of those described by the interviewees. This book presents a realistic view of the problems and difficulties encountered by many dyslexic adults, but gives a balanced account by also exploring the many strengths which dyslexic adults may possess. It should appeal to a wide range of readers, including non-dyslexic members of the dyslexic adult's family, teachers, employers, friends and, perhaps most importantly, to dyslexic adults themselves.

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